

CERVIVE

Learning History Toolkit
Workshop

www.cervive.eu



Lifelong
Learning
Programme

WORKSHOP'S AGENDA

- 10:00 – 10:15: Presentation of CERVIVE Project
- 10:15- 10:45: Learning History Model
Presentation of the Handbook and
customization for the Ceramic Sector
- 10:45- 11:15: Presentation of Learning History Toolkit
- 11:15 -11:45: Questions and Answers
- 11:45-12:00: COFFEE BREAK
- 12:00-14:00: Hands on/Practice on the toolkit
- 14:00-14:30: Feedback from participants

CERVIVE



WHAT CERVIVE STANDS FOR

CER amic sur VIVE

Is an approved Project financed by the European Union and specifically by the Life Long Learning Programme.

Refers to knowledge transfer through generations in the ceramic sector

PARTNERS?



PROJECT OBJECTIVES



**To develop a Learning History Model customized for
the Ceramic SMes**

To develop a training handbook.

The handbook will provide training material on basic skills for junior ceramic entrepreneurs in ceramic sector, including environmental management, business management and how to use the CERVIVE learning history toolkit.

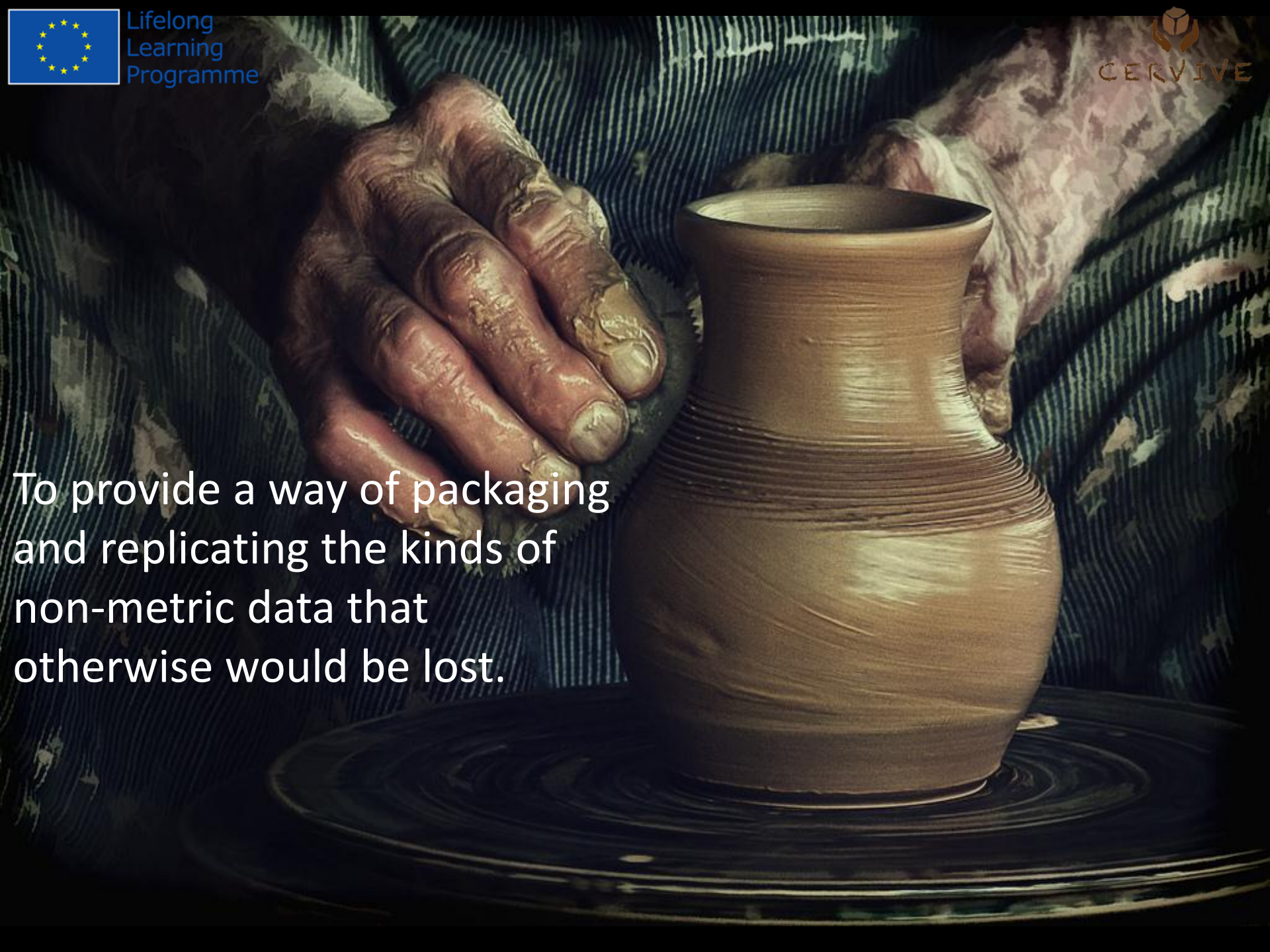


To develop the software toolkit that will be the mean to capture and transfer the knowledge from the senior to the junior ceramists.

PROJECT'S SCOPE

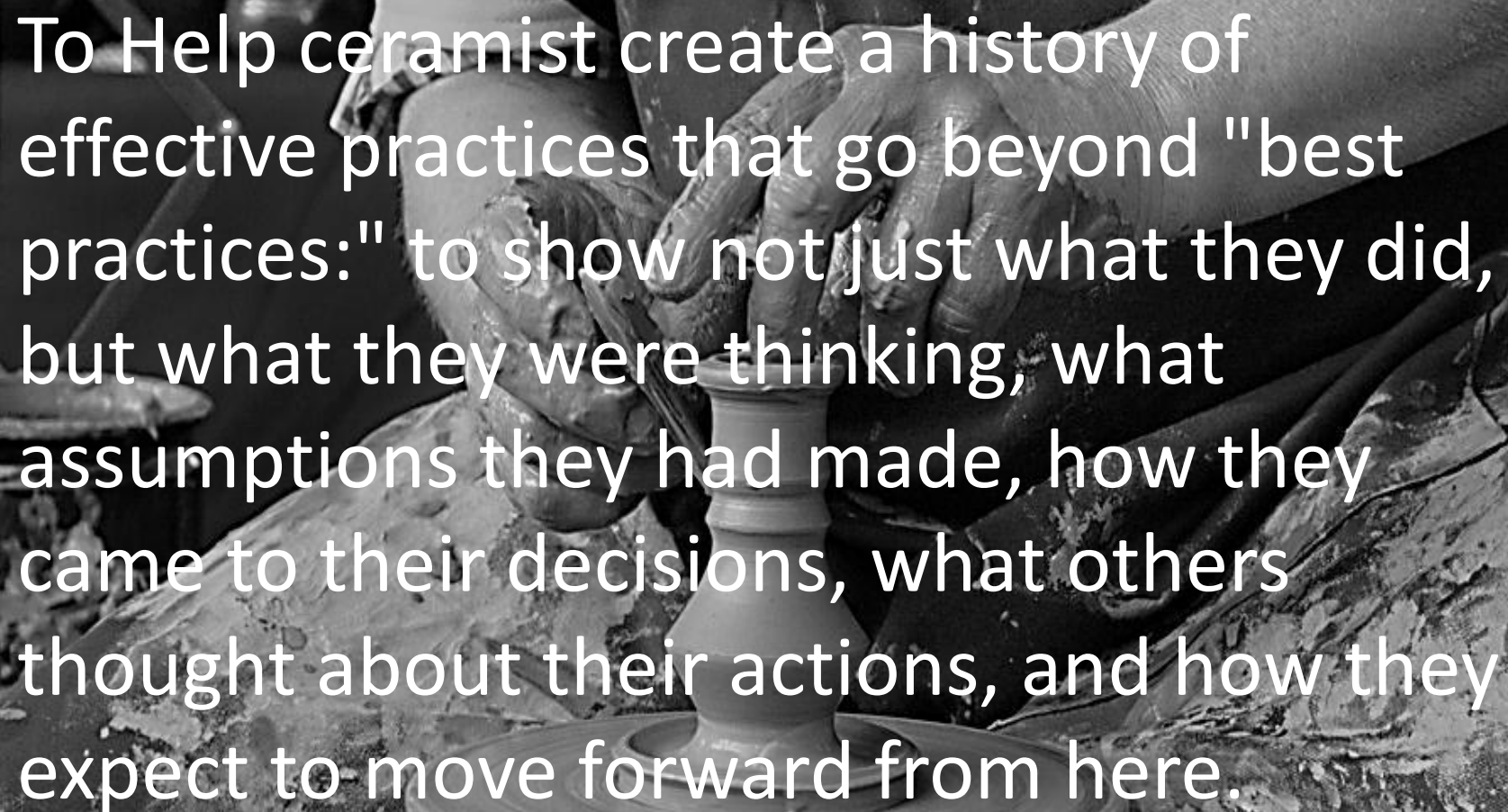
To encourage ceramists to make up their own minds; it will involve them in thinking about the past in a way that will help them plan for the future.





To provide a way of packaging
and replicating the kinds of
non-metric data that
otherwise would be lost.

To help ceramists avoid doing the same mistakes



To Help ceramist create a history of effective practices that go beyond "best practices:" to show not just what they did, but what they were thinking, what assumptions they had made, how they came to their decisions, what others thought about their actions, and how they expect to move forward from here.

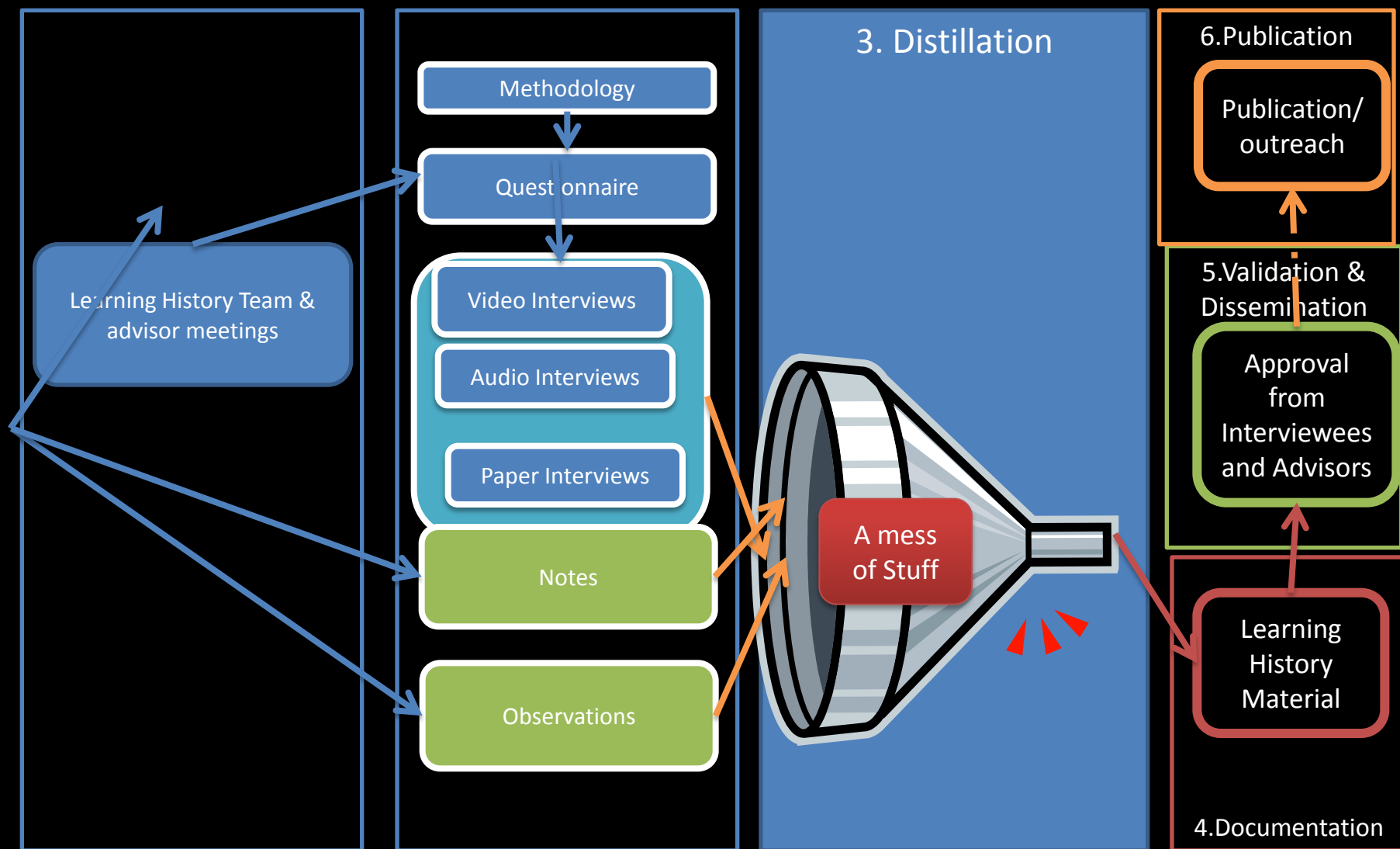


METHODOLOGY

Learning History Model

- a result of research at the MIT Center for Organizational Learning and Reflection Learning Associates
- a method for transferring experience and knowledge from one team to another team of people.
- represents an organization talking to itself, in a safe and carefully structured way, about the things it needs to hear but hasn't yet listened to.

ANATOMY OF A LEARNING HISTORY PROJECT





WHAT CERVIVE IS



Senior's perspective

Story telling of a success. Story telling of all difficulties
met

Junior's perspective

- A toolkit where they could easily search and study interviews
- A toolkit where they could find answers on their own difficulties
- A toolkit to communicate with other ceramists



TILL TODAY

We have interviews from more than 60 ceramists
Ceramists are talking about different topics
The toolkit is ready for you to use.